

**Proposed General Education Curriculum (GEC) Course  
Agricultural & Extension Education 342  
Fundamentals of Personal & Professional Leadership**

Agricultural and Extension Education 342 (AEE 342) is a course with an emphasis in promoting student interest, knowledge, and skills in personal and professional leadership. AEE 342 meets the criteria set forth in Category 1 (Individuals and Groups) of the Social Sciences for GEC credit. Courses in this category focus on perception, cognition, and language as a human phenomenon; behavior or individuals and groups; individual identity and development; value formation; human similarities and differences (e.g., race, gender, ethnicity, class, religion); relations and interaction (individuals, groups, cultures, societies); cultural identity and change; and social structure and change.

AEE 342 course outcomes include:

1. Understanding personal leadership theory and behaviors.
  - a. Students in the course engage in developing awareness and understanding of leadership theory, methods, characteristics, and behaviors exhibited by individuals and the effects those have on groups, teams, organizations, and communities.
  - b. Assessment of the outcome is done through a pre and post examination that is administered to the students prior to engagement in course content and at the conclusion of the course. Timeframe of the assessment can be seen on the attached course syllabus.
  - c. The outcome is commensurate with the general learning objective (1) in the Arts and Sciences model that states: To understand the behavior of individuals, the social and cultural contexts of human existence, and the processes by which groups, organizations, and societies function.
  
2. Acknowledgement of human differences and similarities.
  - a. Students in the course engage in reviewing and acknowledging differences and similarities of individuals' traits, characteristics, and behaviors with respect to how the individual handles certain situations within different contexts.
  - b. Assessment of the outcome is done through student journaling. Students participate in reflective journaling which is structured in a format that has students continually comparing, contrasting, and providing examples of traits, characteristics, and behaviors of leaders. Students also engage in a strengths based inventory. Both allow for multiple opportunities to examine and reflect upon differences and similarities amongst individuals.
  - c. The outcome is commensurate with the general learning objective (3) in the Arts and Sciences model that states: To examine human differences and similarities (e.g., psychological, social, class, gender, ethnic) in psychological, social, religious, cultural, economic, geographic, and political contexts.
  
3. Recognizing and examining individual values.
  - a. Students engage in identifying and examining individual values with respect to how those values influence an individual's actions with others and toward a goal.
  - b. Assessment of the outcome is done through two student products. Students develop and present a personal leadership philosophy which is based upon their individual values. Students also design a personal development plan which constitutes an examination of values and the articulation of how to further develop personally based on those recognized values.
  - c. The outcome is commensurate with the general learning objective (6) in the Arts and Sciences model that states: To develop an ability to comprehend and assess individual and social values and an ability to participate in social and political communities.

The course outcomes are achieved through specific class objectives, formative assessment, and multiple teaching strategies. The AEE 342 Autumn 2009 syllabus is attached for further review and the basis for acceptance as a course that would meet the Category 1 Social Science General Education Curriculum requirements.